

BA (Hons) Social Care Programme Specification

<https://www.bradford.ac.uk/social-sciences/social-work/>

Academic Year:	2021/22
Degree Awarding Body:	University of Bradford
Final and interim award(s):	BA (Honours) Social Care [Framework for Higher Education Qualifications (FHEQ) level 6] BA Social Care [FHEQ level 6] DipHE Social Care [FHEQ level 5] CertHE Social Care [FHEQ level 4]
Programme duration:	3 years full-time
QAA Subject benchmark statement(s):	Social Work
Date last confirmed and/or minor modification approved by Faculty Board	March 2020; September 2020

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

There is no direct entry to this programme.

This degree is solely designed as an "exit route" for BA Social Work students who:

- have passed Stage 1 but have failed a Stage 2 placement, or
- have passed Stage 2 but have failed the Stage 3 placement, or
- at some point during Stage 2 or Stage 3 decide or are required to withdraw from the Social Work course.

Such students may transfer to the BA (Hons) Social Care to complete their degree.

The degree is therefore only open to Social Work students who have completed Stage 1.

Programme Aims

The programme is intended to:

- Provide students with an understanding of Social Care at a theoretical level.

- Provide a supportive, structured environment in which students are encouraged to develop independent learning skills.
- Develop subject knowledge and understanding and provide education in discipline skills to enable graduates to pursue further study or careers in areas where social sciences skills are required or desirable.
- Develop personal transferable skills to enable graduates to pursue further study or graduate-level employment.

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

1. Demonstrate comprehensive knowledge and an understanding of factors that shape identity, are able to take into account and challenge discrimination and oppression on a personal and institutional level.
2. Identify and apply in practice the principles of social justice, inclusion and equality and how legislation and guidance serves to advance or constrain people's rights.
3. Apply critical reflection and analysis to inform and provide a rationale for professional decision-making by being able to identify, distinguish, evaluate and integrate multiple sources of knowledge and evidence.

To be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

4. Demonstrate awareness of the need for professionals to have a commitment by taking responsibility for their own conduct, safe practice and learning as a qualified social care worker; be able to reflect on the importance of being able to manage their time and workload effectively with support through supervision and maintain professional integrity in their work.
5. Critically reflect on social care values and principles and with guidance recognise, reflect on and work with competing values and ethical dilemmas; work in partnership with service users taking into account their needs, views and rights within relevant legislation.

Additionally, to be eligible for the award of Ordinary Degree of Bachelor at FHEQ level 6, students will be able to:

6. Apply critical reflection of social care skills and methods in response to the diverse physical, psychological, social, cultural and spiritual needs of people using critical evaluation of the available evidence. This will facilitate a reflective and creative approach encompassing legal and policy frameworks, human growth and development, research and professional judgment.

7. Apply critical reflection of theory and approaches in the use of initiative, judgement and authority to communicate, assess, engage and intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse; reflect on the need to share and communicate verbal and written information appropriately and within relevant timescales.
8. Engage with, inform and adapt to changing economic, social, political and organisational contexts; critically reflect on multi-agency and inter-professional partnerships and settings within diverse organisations and the development of appropriate culturally sensitive services and organisations.

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

9. Apply critical reflection of social care skills and methods in response to the diverse physical, psychological, social, cultural and spiritual needs of people using critical evaluation of the available evidence. This will facilitate a reflective and creative approach encompassing legal and policy frameworks, human growth and development, research and professional judgment.
10. Apply critical reflection of theory and approaches in the use of initiative, judgement and authority to communicate, assess, engage and intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse; reflect on the need to share and communicate verbal and written information appropriately and within relevant timescales.
11. Engage with, inform and adapt to changing economic, social, political and organisational contexts; critically reflect on multi-agency and inter-professional partnerships and settings within diverse organisations and the development of appropriate culturally sensitive services and organisations.
12. Critically reflect on continued professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management.
13. Demonstrate awareness of the need for professionals to have a commitment by taking responsibility for their own conduct, safe practice and learning as a qualified social care worker.

Curriculum

Stage 1 provides students with beginning knowledge and understanding of the context of social care. Their academic work dovetails with this and provides: an understanding of historical perspectives and contemporary issues within social work; social policy underpinning social work practice; values and ethics; communication skills; the perspectives of service users in assessment, planning, intervention and evaluation. Students also learn about communication and interviewing skills.

Stage 2 builds upon this foundation and focuses upon the development of specialist skills with particular service user groups. Students will learn about the law and implications for practice; mental distress, childcare, disability and work with older people, and level two social work theories, models and methods of working with individuals, families, and carers.

Stage 3 work emphasises the importance of autonomous learning, the acquisition of evidence-based practice skills and final preparation for paid employment. Student study focuses on: reflective practice; research and evaluation; theories of organisation; intergroup relations; specialist project work following from this e.g. user perspectives and childcare, domestic violence, housing, mental health, disability, drug and substance abuse, poverty.

Stage 1 Modules

BA Social Work only:

FHEQ Level	Module Title	Type	Credit	Study Period	Module Code
4	Introduction to Social Work	Core	20	Sem1	SOW4001-B
4	Social Work Values and Ethics	Core	20	Sem2	SOW4002-B
4	Academic Personal and Professional Development	Core	20	Sem1	SOW4006-B
4	Communication Skills: Children and Adults	Core	20	Sem1	SOW4005-B
4	Readiness for Social Work Practice	Core	20	S1 & S2	SOW4009-B
4	Service Users' and Carers' Perspectives	Core	20	Sem2	SOW4008-B

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Stage 2 Modules

For students who transfer to the BA Social Care After Stage 1:

FHEQ Level	Module Title	Type	Credit	Study Period	Module Code
5	Child and Family Social Work	Core	20	Sem1	SOW5001-B
5	Law	Core	20	Sem1	SOW5002-B
5	Working with Adults	Core	20	Sem1	SOW5004-B
5	Mental distress across the Life Course	Core	20	Sem1	SOW5010-B
5	Learning from Practice	option	20	Sem2	SOW5009-B
5	Sociology of the family	option	20	Sem2	SOW5015-B
5	Working with Children in Educational Contexts	option	20	Sem2	SOW5016-B

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

Stage 3 Modules

For students who continue from the BA Social Care stage 2, and those who transfer to BA Social Care after failing SOW5003-D Practice Learning 1:

FHEQ Level	Module Title	Type	Credits	Study Period	Module Code
6	Cultural and International Perspectives in Social Work	Core	20	Sem1	SOW6008-B
6	Leadership and Management in Social Work	Core	20	Sem1	SOW6014-B
6	Research methods for Social Workers	Core	40	S1 & S2	SOW6003-D
6	Final Year Project	option	40	S1 & S2	SOW6012-B
6	Children, Disability and Inclusive Practice	option	20	Sem2	SOW6010-B
6	The Sociology of Education: Social Transitions and Inequalities	option	20	Sem2	SAC6010-B

Students will be eligible to exit with the award of Ordinary Degree of Bachelor if they have successfully completed at 120 credits in both Level 4 and 5 and 60 credits at level 6 and achieved the award learning outcomes.

Students will be eligible for the award of Honours Degree of Bachelor if they have successfully completed at least 360 credits and achieved the award learning outcomes.

Learning, Teaching and Assessment Strategy

Our proven skills in teaching rest upon a commitment to clear learning outcomes, a structured system of progression, imaginative assessments and the provision of safe, stimulating learning environments. Our lecturers have a variety of specialist practice, academic and research skills as well as a commitment to providing high quality teaching and learning.

All assessments test skills in critical analysis and reflective practice in the integration of the practice and theory of social work. Assessment methods include: essays; individual and group presentations and exercises; video and taped practice submissions; participation in 'virtual learning' exercises.

Assessment Regulations

This Programme conforms to the standard University Undergraduate Assessment Regulations which are available online at <https://www.bradford.ac.uk/regulations>.

Admission Requirements

There is no direct entry to this programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
1	Specification made accessible	December 20
2	Specification reformatted and links updated	April 21
3	Annual changes for 2021 academic year	June 21