

International Banking and Financial Technology Law (Distance Learning) Postgraduate Programme Specification

Table 1: Minor Modifications Schedule (Date and Changes)

January 2023:	New programme
----------------------	---------------

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Table 2: About this programme

Award Title:	International Banking and Financial Technology Law
Academic Year:	2022/23
Degree Awarding Body:	The University of Bradford
Lead Faculty:	Faculty of Management, Law and Social Sciences
Lead Division:	School of Law
Level:	Framework for Higher Education Qualifications (FHEQ) Level 7
Target Degree Award:	Master of Laws (LLM)
Interim/Exit Award 1:	Postgraduate Diploma (PGD)
Interim/Exit Award 2:	Postgraduate Certificate (PGC)
Mode of Study 1:	Part-time Distance Learning, 24 months
Mode of Study 2:	Accelerated (full-time) Distance Learning, 12 months, September start
Mode of Study 3:	Accelerated (full-time) Distance Learning, 15 months, January start
Programme Page:	https://www.bradford.ac.uk/courses/pg/international-banking-and-financial-technology-law-distance-learning/

This programme is delivered exclusively online. There is also an [on-campus, in-person version](#) which is available to those who prefer face-to-face learning.

Introduction

The Distance Learning LLM in International Banking and Financial Technology Law together with the other LLM programmes offered is part of the vibrant postgraduate community of the School of Law. This LLM offers knowledge of the legal dimensions of banking operations and financial transactions, focussing in particular on the international context, and the developments at both national and global levels shaping regulation and practice in this area. It contributes towards enhancing the research-led teaching strategy of the School and the University, with a strong focus on internationalisation, and is geared towards 'making knowledge work'.

The Master of Laws programme engages with current global, regional and national challenges, with a strong focus on developing deep knowledge of the subject matter and employability skills for the varied sectors of work that graduates from the programme aspire to. The DL programme delivery utilises a range of distance learning technologies, which ensure universal accessibility of the programme's online resources while allowing students to learn at a time, place and pace that suit their individual needs.

These online resources are accompanied by collaborative and participative methodologies. For each module studied, in addition to pre-recorded lectures and other asynchronous learning there is the opportunity to attend synchronous (live) online sessions and engage in further online debates and discussions with fellow students and tutors using carefully selected technologies.

The Distance Learning LLM International Banking and Financial Technology Law will equip graduates with a thorough understanding of traditional legal subjects in international banking, as well as emerging areas, brought about by technological advances, such as automation, artificial intelligence, blockchain technology and virtual currencies. In many of these areas the legal responses are still emerging, and the students will have the opportunity to engage with the current legal debates as well as the latest laws.

This cutting-edge knowledge, which is secured through regular programme content updates, will equip students with knowledge and skills which will greatly improve their employability in the emerging law areas and in the financial and technology sectors. The knowledge offered will start from the introduction of the students to the international legal standards in the subject areas, which will offer them the shared legal knowledge of the fundamentals of law in the areas of study.

Students will then be able to approach the curriculum from their own personal, cultural or national perspective through the adoption of a flexible approach to the study of the subjects, which will allow students to select their own case studies, presentation and assessment topics and the literature. Comparative study of law will be broadly used to allow students to compare and contrast legal frameworks and principles from jurisdictions of their choice. This type of study will offer students an appreciation of the links and connections between the various national and regional legal frameworks and traditions and equip them with tools which will enable them to navigate the complex international legal landscape.

Interdisciplinary knowledge aims at introducing students to various legal disciplines related to banking and technology law (such as regulatory theory, contract and commercial law, technology and banking operations) and will integrate them into a coherent field of knowledge which is needed to address complex real world issues such as those related to the operation of financial and technology markets. Graduates will be able to consider critical questions surrounding international real-world issues and develop and demonstrate knowledge and recognised competences essential to effective legal and ethically aware practice within international banking

and financial transactions.

Banking law and technology law are significant legal practice areas. As such, graduates of the LLM could pursue careers in legal practice in these areas within their own countries or internationally. Additional career destinations include regulatory bodies, legal offices and regulatory compliance departments in the industry. Jobs in businesses which require some legal knowledge (e.g. dealing with consumer contracts and complaints, data protection etc) are also potential career destinations. For those seeking non-legal careers, options include the technology sector, regulatory bodies and organisations, and NGOs. Students can pursue careers locally or in international markets.

This Distance Learning LLM has been designed to maximise career potential by focusing on up-to-date, market-ready, transferable skills such as independent research, problem-solving, analysis and communication, interdisciplinarity and internationalisation. It also possesses significant future-proof value, which is ensured via research on and study during the course of emerging issues and legal responses to them which will occupy central role in society in the decades to come such as the regulations of artificial intelligence, automation blockchain and climate change. The students will be offered practical scenarios in-class and industry insights, through guest speakers, extra-curricular activities and events in the emerging areas.

The programme is taught by research active staff at Bradford University School of Law who have interests and expertise in the issues the student will study, therefore ensuring they have access to cutting edge research and thinking. Students will also be able to take a relevant distance-learning elective module of their choice from the other Schools and Faculties of the University.

The programme is also designed to be accessible not only to Law graduates who want to pursue a career in legal practice, but also to graduates from a range of academic backgrounds who intend to apply their knowledge of technology and artificial intelligence law in various exciting professional contexts such as within business organisations, government departments, intergovernmental organisations, third sector organisations or academia.

To ensure that all students have the requisite knowledge and skills to effectively engage with the programme, there is a Foundations module at the beginning of the academic year which introduces legal concepts, institutions and sources as well as academic writing and research skills. The two core modules provide the student with knowledge of the broader regulatory context and sustainability dimension of international Banking and Financial Technology law. A further four optional modules which the student can choose from a pool of specialist international banking and FinTech Law modules will deepen their knowledge of this subject areas.

There will be two enrolments each academic year in September and January. The distance learning programme is most suited to fit around other commitments in your life and so the primary mode of delivery is as part-time study over 2 years. There are also two accelerated (full-time) modes of study. A September programme will run for 12 months whilst a January programme will run for 15 months.

The capstone project is either a dissertation of 15,000 words or an advanced report pursuant to an internship. This will provide the student with the opportunity to research and prepare a substantial analysis of a specialist area of interest to them as well as demonstrate understanding of the complex policy and practical dimensions of the subject, thereby preparing them with the knowledge and skills for their chosen career.

Programme Aims

The programme is intended to:

- A1. Deliver a programme of study in International Banking and Financial Technology Law that is contemporary, of policy and practical relevance, and reflects the expertise of the School and Faculty.
- A2. Ensure the accessibility of the programme to students from diverse backgrounds and various career trajectories.
- A3. Develop knowledge and understanding of legal frameworks in essential subject areas related to banking and fintech such as the foundations of international banking law, the law of financial crime, the regulation of fintech and virtual currencies, data protection and privacy associated with financial technology applications, regulation of financial markets and securities, insolvency law and other legal technologies.
- A4. Provide training in discipline skills to enable graduates to pursue careers in diverse areas including traditional legal practice, banking/technology industries, public sector, civil society or other related areas.
- A5. Encourage participative, independent and reflective learning and the development of personal and professional skills.
- A6. Enable students to understand the complexities of International Banking and Financial Technology Law at an advanced level and in its ever-changing contexts.
- A7. Equip students to have mastery of the subject, conduct effective research and to critically analyse and assess the specific areas of study undertaken and apply this learning in the relevant practical context.

Programme Learning Outcomes

To be eligible for the FHEQ Level 7 Postgraduate Certificate, students will be able to:

- 1. Have a systematic and critical knowledge of the substantive concepts, values, principles and rules in International Banking and Financial Technology Law and their theoretical and ethical underpinnings within the framework of the wider legal environment in its historical, socio-political and economic contexts, including the role of contemporary developments in shaping technology and sustainability principles and influencing the regulation of existing and emerging technologies.
- 2. Demonstrate critical knowledge of the institutions and procedures operating at the international, regional and local levels in the area of international banking and financial technology and their impact on the development of law and policy.
- 3. Conduct independent research which demonstrates the ability to evaluate approaches to legal research in this subject, develop appropriate research designs and techniques to investigate propositions/hypotheses.

4. Develop an advanced understanding of the role of law in each sub-subject area covered and its shortcomings and limitations as well as the interrelationship between international banking, financial technology and other related legal disciplines.
5. Generate clear, concise and coherent communication orally and in writing in which style, scope and depth are appropriate to task, purpose and audience, whether working independently or as a group.

Additionally, to be eligible for the FHEQ Level 7 Postgraduate Diploma, students will be able to:

6. Employ relevant competencies and strategies to engage constructively with international banking and financial technology law in various roles.
7. Identify and apply critical learning gained to current developments, disputes and debates in the areas of international banking and financial technology law.
8. Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques to gather, evaluate and manage evidence, data and information from appropriate sources.
9. Reflect critically on professional and career development needs and to take action to maintain the knowledge and skills required of a practitioner in international banking and financial technology law.
10. Plan and execute a range of assignments, including essays and presentations in which style and, scope and depth are appropriate to the task

Additionally, to be eligible for the FHEQ Level 7 Degree of Master, students will be able to:

11. Design and carry out, with appropriate ethical approval, an original and self-directed capstone research project which draws upon a comprehensive and critical review of relevant literature.
12. Exercise initiative and personal responsibility in completion of an advanced, original and self-directed capstone project using critical reflective communication to deepen understanding of the learning process, with appropriate documentation.
13. Recognise and be able to critically reflect on own values, experiences and orientation in ones' own academic work.

Programme Structure

Enrolment and Induction

A Master of Laws degree is made up of 180 credits. The Distance Learning LLM International Banking and Financial Technology Law comprises a taught component and a research element. LLM students will study 120 credits of taught modules and undertake a 60 credits independent research project which culminates in the writing of their dissertation or research report. Most students, it is expected, will enrol on the DL Programme with the intention of completing the entire LLM. However, there are various formal exit points should they decide that studying for the full LLM is no longer possible. Successful completion of 60 credits of taught modules will make

them eligible for a Postgraduate Certificate while 120 credits of taught modules will qualify them for a Postgraduate Diploma.

Students in each academic year can choose to begin the programme in September or January. The two groups will run alongside each other, with students in January studying modules in a different order to the September intake (who start with Semester 1). The January intake will commence the programme studying Semester 2 modules and complete the taught element of their programme alongside the September cohort. However, the January intake will have (if studying full-time) until March of the following year to complete their dissertation/advanced research report, thereby completing their studies in 15 months.

The part-time journey is similar: part-time students can select between 20 and 60 credits per semester compared to 60-credits per semester in the full-time programme. There is a lot of flexibility available, and the programme can be completed in up to 4 years should you choose to study at a lower intensity due to time constraints or other commitments.

Table 3: Full-time Student Journey Comparison

September Start	Study Period and Year	January Start
Start Taught Component with Semester 1 Modules	Semester 1, Year 1	/
Conclude Taught Component with Semester 2 Modules	Semester 2, Year 1	Start Taught Component with Semester 2 Modules
Online Summer School Start Work on Dissertation	Summer, Year 1	Online Summer School
Submit Dissertation Graduate	Semester 1, Year 2	Conclude Taught Component with Semester 1 Modules Start Work on Dissertation
/	Semester 2, Year 2	Submit Dissertation
/	Summer, Year 2	Graduate

The student first contact with the course will be during the induction week (welcome week) during which there will be an extensive programme covering all important academic areas and student services related to the Distance Learning LLM.

On the academic side students will be introduced to the programme aims and structure, the learning activities in classes and the assessment strategy. In addition, students will be introduced to the core and optional modules available and will be guided on option modules selection. The aim of these sessions is to ensure that the programme meets the student study goals and aspirations and that the students select option modules which meet their own career goals. Students are also introduced to the requirements and complexity of postgraduate study, which is aimed at setting students expectations and assisting with their study planning.

After the induction, at the beginning of the course, students will be required to complete a compulsory intensive 20 hours non-credit bearing online module- Foundations of Law and Skills, which will provide them with the foundation necessary to study for the LLM. There will be a "diagnostic test" at the end of the module to establish a baseline of knowledge to target additional support for students. Based on the results of the test, the LLM programme team will prepare additional support for students in the form of additional sessions (e.g training on learning technologies, academic skills advice sessions etc), in the identified areas from the test. The sessions will be delivered during the LLM course.

Table 4: Foundations Module Catalogue (DL LLM)

Study Period	Module Code	Module Title	Credit	Level
Programme start (SEM1 or SEM2)	LAW6029-Z	Foundations of Law and Skills	0	FHEQ 6

Core taught curriculum

In the main programme students will study two 20 credits of core modules (one in each of semester 1 and 2).

Table 5: Core Taught Module Catalogue (DL LLM)

Study Period	Module Code	Module Title	Credit	Level
Semester 1	LAW7054-B	Sustainable Development Law in Contemporary Business and Society (DL)	20	FHEQ 7
Semester 2	LAW7058-B	Regulatory Theory and Practice (DL)	20	FHEQ 7

These modules will provide the student with knowledge of the broader regulatory context and the implications for human rights protection and development. Sustainable Development Law in Contemporary Business and Society explores the principle of sustainable development and its implementation, including the impacts and responsibilities of businesses in the modern context and their impacts on society and human rights. The Regulatory Theory and Practice module will introduce the student to a critical examination of the underlying theories and rationale for regulation and a critical discussion of the various approaches to and forms of regulation, with a focus on the business dimensions of this practice and the implications for human rights.

Optional taught curriculum

In addition to the core modules, students select four optional 20-credits modules. The group 1 contains four modules (two for each semester) covering core areas of the specialism. In order to meet the requirements of the LLM in International Banking and Financial Technology Law, students select a minimum of 2 from the following "Group 1 Specialism" list:

- **LAW7060-B International Banking and Finance Law (DL Semester 1)**
- **LAW7075-B Regulation of Capital Markets and Securities (DL Semester 2)**
- **LAW7077-B Regulation of Financial Technologies and Virtual Assets (DL Semester 2)**
- **LAW7090-B Law of Financial Crime (DL Semester 1)**

Students who do not wish to select all four options from group 1 specialism options, can select

one or two options from the "Group 2 Options" list which includes specialist modules from the wider area of international commercial law. Students with a particularly specialised interest may select 20 credits from modules available on the other LLMs or a University postgraduate elective, including from modules outside Law.

Students select 80 credits from the below lists over the course of the programme. Full time students should expect to choose two options per semester (60 credits including the cores). The addition of four option modules will bring the total of the taught modules studied to 120 credits.

Table 6: Available Optional Modules in Semester 1 (DL LLM IBFTL)

Code	Title	Credit	Level
LAW7086-B	Data Protection and Privacy Law (DL)	20	FHEQ 7
LAW7060-B	International Banking and Finance Law (DL)	20	FHEQ 7
LAW7055-B	International Commercial Contracts and E-commerce (DL)	20	FHEQ 7
LAW7087-B	International Company and Corporate Governance Law (DL)	20	FHEQ 7
LAW7049-B	International Competition Law (DL)	20	FHEQ 7
LAW7050-B	International Intellectual Property Law (DL)	20	FHEQ 7
LAW7067-B	International Trade and investment law (DL)	20	FHEQ 7
LAW7079-B	Law and Ethics of Technology and Artificial Intelligence (DL)	20	FHEQ 7
LAW7090-B	Law of Financial Crime (DL)	20	FHEQ 7
Any-B	University Semester 1 Postgraduate Distance Learning Elective	20	FHEQ 7

Table 7: Available Optional Modules in Semester 2/Summer School (DL LLM IBFTL)

Code	Title	Credit	Level
LAW7064-B	Business, Human Rights and Environment (DL)	20	FHEQ 7
LAW7062-B	Cyber Law (DL)	20	FHEQ 7
LAW7069-B	Employment Law (DL)	20	FHEQ 7
LAW7059-B	International Commercial Dispute Resolution (DL)	20	FHEQ 7
LAW7088-B	International Insolvency Law (DL)	20	FHEQ 7
LAW7072-B	International Law of Taxation (DL)	20	FHEQ 7
LAW7089-B	Legal Technology (DL)	20	FHEQ 7
LAW7075-B	Regulation of Capital Markets and Securities (DL)	20	FHEQ 7
LAW7077-B	Regulation of Financial Technologies and Virtual Assets (DL)	20	FHEQ 7
LAW7074-B	Emerging Issues in Law (Summer School)	20	FHEQ 7
Any-B	University Semester 2 Postgraduate Distance Learning Elective	20	FHEQ 7

Please note: Students may select a single elective module in either of Semester 1 or Semester 2 over the course of the programme. A maximum of 20 elective credits are permitted. The curriculum may change, subject to the University's programme approval, monitoring and review procedures. The list of modules available in any one year will be specified at the time of the programme being advertised for application each academic year.

In addition to the assessed components of the programme, students will have access to several skills-based professional courses as part of the Faculty of Management, Law and Social Sciences Career Booster programme as well as other non-assessed online courses available to students on programmes delivered in Bradford.

Research stage

The modules studied, in addition to a taught component of the dissertation module will provide the student with subject knowledge and skills necessary to complete the final research project- a dissertation or an advanced report following an internship. The taught component of the dissertation module will start in Semester 2 and will build on the introductory material in the non-credit bearing Foundations of Law and Skills, focussing on a variety of research methods. While the student is not expected to carry out empirical research to underpin their dissertation, they are expected to be able to understand and evaluate empirical work undertaken by others. As such, a working knowledge of issues in social research and issues in research methodology is important. Full-time students will be expected to commence the independent element of their dissertation in Semester 2b which starts in April for the September cohort and Semester 2 which starts in January of the 2nd year for the January cohort.

Table 8: Dissertation Module Catalogue (DL LLM)

Study Period	Module Code	Module Title	Credit	Level
Research stage (NSYR or FLYR)	LAW7056-E	Dissertation (DL)	60	FHEQ 7

Achievable Awards

Students will be eligible to exit with the award of Postgraduate Certificate if they have successfully completed 60 credits and achieved the award learning outcomes.

Students will be eligible to exit with the award of Postgraduate Diploma if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Students will be eligible for the award of Degree of Master of Laws if they have successfully completed at least 180 credits and achieved the award learning outcomes.

Learning and Teaching Strategy

This DL LLM programme aims to integrate applied and theoretical knowledge with assessment processes that test knowledge, application and analysis of the subject. To this end, the learning, teaching and assessment strategy for this programme has been developed to help the student build their knowledge incrementally over the period of study and to develop their research, critical thinking and writing skills.

Due to the distance learning nature of the programme, all sessions are delivered online using online legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

Students are able to find links there to the live sessions, pre-recorded lectures, weblinks, audio

and video files and other digital forms. A module manual is provided with each module to provide an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.

The programme aims to support the students learning in a number of ways. Firstly, there is the scheduled online ("live") class time, and we expect them to attend all scheduled classes as the interaction with the tutors and the other students will be beneficial to their learning. All live sessions will be recorded and the text will be made available to cover primarily those who miss the live sessions and those who wish to revisit them. Online classes contain a variety of activities from traditional lecture style input by the tutor to explain often complex ideas and principles, to individual and group tasks to allow them to practice the skills and knowledge they have been developing.

Learning is asynchronous (at the student's own time) and synchronous (live). The number of synchronous sessions per module varies depending on the module content and learning needs. A typical LLM module offers 4 synchronous ("live") sessions focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. Two additional 2-hour synchronous sessions focus on module revisions, the design of and preparation for the summative assessments and the collection of student feedback which will be used to improve module delivery.

The remaining period of the module is used for asynchronous learning. This allows students more flexibility and control of their learning as they will be able to study the module at their own time and pace.

Each 20 credits module represents approximately 200 hours of study time broken down into formal tutor-led live online sessions as well as engagement via the Virtual Learning Environment (VLE) and independent study. Case study analysis and discussion is used to contextualise learning and the application of techniques.

In the modules the learning process is a mix of directed and independent study. Overall, and compared to a programme with face-to-face delivery on campus, a distance learning programme, is based on the expectation that students will work, more independently in the biggest part of their study.

Initially students will be directed to study the topics selected by the module team through the provision to them through the virtual learning environment of relevant materials (lecture slides, reading lists etc). The aim of the directed part of the study will be to introduce students to the fundamental legal concepts and principles of the subject areas and of relevant learning resources. As the student confidence with the material and research skills increase, they will be expected to work more independently.

Module teams will support student independent study skills by setting in the weekly activities research and other tasks, such as search for solution to real life problems and for legal advice to clients, which require independent research and study to complete. Independent legal research also requires drawing on variety of both primary and secondary materials and written and oral presentations at professional level by the students. It also requires development of legal arguments and evaluations personal to them. In all programme modules, the tasks set in classes and for self-study will be designed to support the development and practice of independent study

skills.

Students are expected to take responsibility for their own learning and engage with the materials and ideas provided. Students must therefore prepare for all live sessions and take all opportunities offered to develop their skills and knowledge, while they have to use the period of self-study to progress on the target of achieving the learning outcomes.

Opportunities for collaborative learning will also be made available. A key element of the DL LLM involves the development of interpersonal skills and the provision of opportunities to work and learn collaboratively with fellow students and/or academics. These opportunities are available through the participation in the live sessions; various discussion forums and the provision of written feedback from module tutors on a series of formative tasks. The nature of the collaborative activities varies, though typically students may be required to engage as a group, develop and discuss a case(s)/scenario and provide solutions based on sound analysis and logical arguments using information from varying sources. Constructive feedback is provided by peers and the module leader/tutor.

All set tasks and activities both as part of the curriculum and as extra-curricular events aim to equip students with a significant body of transferable skills, which can be applied by the students beyond the discipline their study.

Examples of transferable skills offered by the programme, in addition to independent study include teamwork, problem-solving, effective written and oral communication and presentation, effective time management and practical skills.

In addition, at programme level additional learning support sessions offered each semester to all programme students will aim to offer further support to student learning by focusing on area such as effective legal research and writing, critical analysis and evaluation, and effective individual and group oral presentation.

Face-to-face interaction and engagement is also made possible through the opportunity to attend the School of Law Summer School in Bradford or to attend (by prior arrangement) up to 40 credits of the programme in Bradford.

We therefore cater for a variety of learning styles and preferences and aim to create an inclusive and inspiring learning environment where the student can engage with the material studied in the ways most suitable to them. However, we also want them to push themselves out of their comfort zone, learn new things and develop intellectually and personally and we therefore hope they will engage in as many of the activities as possible to give the best possible chance of achieving the learning outcomes and demonstrating this through various assessments.

Assessment Strategy

The assessment strategy on this programme is robust, adopting a range of assessment methods, all submitted online, thereby and aiming to be inclusive, and giving students the opportunity to play to their strengths while also developing areas of weakness. Assessment is based on the skills and knowledge developed throughout the programme and this DL LLM employs a variety of assessment methods- both formative and summative. The assessments are structured in such a way as to help them demonstrate that they meet the learning outcomes of each module and the programme overall. There are no timed, closed book examinations for this programme. Instead,

we use a variety of programme work assignments to develop and test their research, critical thinking, problem solving and writing skills. The student might therefore be asked to write a traditional academic essay, to create a portfolio of activities, to write a book review or develop a research plan. The type of assessment for each module will be specified in the module descriptor with more detail being available in the module handbook.

There is a balance of formative and summative assessments, including feedback during individual and group task to ensure that students are supported effectively in their learning and are able to produce their best work for the summative assessment. Formative assessment is built into specific modules but not all, the expectation being that the student develop as independent learners, they will need to rely less on this form of support and can transfer the skills learned from one module to another.

Assessment Regulations

This Programme conforms to the standard University [Postgraduate Assessment Regulations](#) which apply to the academic year of entry.

Admission Requirements

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme.

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond.

For the Distance Learning LLM International Banking and Financial Technology Law, the student will usually have an undergraduate degree in Law or any other discipline at Lower Second Class (2:2) or a higher classification.

Access and Recognition of Prior Learning

Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience. Applications are welcome from students with non-standard qualifications or adults returning to study (aged 26 or over on entry) with significant relevant experience.

Due to the online nature of the programme, students must have access to a reliable internet connection and a laptop or a desktop. Within the programme students will receive training on distance learning methods and on the platforms and software of the University of Bradford, which they will have to use.

Disabled students are considered on the same basis as other students and you may wish to visit our [Disability Service website before you apply](#). Disabled students may be able to apply for a computer purchase funded by Disabled Students' Allowance. A very limited number of laptops are available on loan from the University to students eligible for assistance or who are in need of specific temporary support.

If your first language is not English, you will be subject to the programme's language requirements for entry which are (at time of publication):

- IELTS requirements of 6.5 overall, with a minimum of 5.5 in each sub-test.
- TOEFL requirement of 90 overall, with sub-tests of at least 18 in Reading, 17 in Writing, 17 in Listening and 20 in Speaking.
- Other tests/scores [as listed on the course page](#).

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

To ensure that all students have the requisite knowledge and skills to effectively engage with the programme, students are required to attend a series of pre-recorded online lectures as part of an introductory module at the beginning of their programme of study, Foundations of Skills and Law. This module provides an introduction to legal concepts, institutions and sources as well as academic writing and research skills useful for studying at distance.